



DEPARTMENT OF CHEMISTRY

STUDENT INDUCTION PROGRAM–2026-2027

The CHEMENTITY Associations of Bon Secours Arts and Science College for Women, Dindigul, conducted the Deeksharambh – Student Induction Programme for the first-year students of the academic year 2026–2027 from 18 June 2026 to 23 June 2026 as per the UGC Deeksharambh Guidelines. The Student Induction Programme was organized to provide newly admitted students with a smooth transition into higher education and to familiarize them with the academic environment, institutional practices, support services and opportunities available on campus. The programme focused not only on academic orientation but also on personality development, communication skills, wellness, ethics, career development, social responsibility, cultural awareness and student mentoring.

Objectives:

The major objectives of the Student Induction Programme were:

1. To familiarize students with the institution, its vision, mission and academic environment.
2. To introduce students to academic regulations and the examination system.
3. To acquaint students with their respective departments and local surroundings.
4. To create awareness about campus facilities and student support services.
5. To establish an effective Mentor–Mentee system.
6. To help students identify their aspirations and set realistic academic and career goals.
7. To develop communication, interpersonal and personality-development skills.
8. To promote physical, mental and emotional wellness.
9. To inculcate human values, ethics and social responsibility.

Day 1 –18.06.2026

The programme commenced with Inauguration and Institutional Orientation, with the Principal Dr. S.GAYATHRI, playing a key role in introducing students to the institution. Students were oriented towards the institutional environment and their journey as members of the college community. An orientation on Academic Regulations and the Examination System was provided to help students understand the academic expectations, examination-related procedures and responsibilities associated with higher education was explained by Dr. M.GUHAPRIYA. The Students were introduced to their respective departments, the HOD Dr. H.THAGIRA BANU and faculty members from the department were given an opportunity to become familiar and interact with the new comers, then department induction and local area visit were carried out. This helped them to understand their academic surroundings and develop a sense of belonging. The students were familiarized with the various campus facilities and support services available to them. The programme included Mentor–Mentee Interaction and Group Discussion with first year mentors creating opportunities for students to interact freely with mentors and peers.

Day 2 –19.06.2026

An expertised session on “Importance of Higher Education” was conducted by Dr. N. Devaki, Assistant Professor in Education & Director i/c, Centre for Future Studies, GRI. The session emphasized the importance of higher education in personal growth, knowledge development and future career progression. She encouraged students to remain focused, committed, and proactive in planning their academic journey to achieve personal and professional success. The next session was handled by Dr. H. Thagira Banu, Head and Assistant Professor of Chemistry. She delivered an insightful session on the topic "Student Aspirations and Goal Setting" emphasizing the importance of identifying individual strengths, setting realistic academic and career goals, developing self-confidence, and maintaining a positive attitude towards learning. M.GUHAPRIYA Head and Assistant professor of computer science department addressed the students regarding the introduction of ICT Tools and Digital Learning, which help the students to understand the role of digital resources in contemporary higher education. A session on Personality Development and Communication Skills was included to enhance students' confidence, interpersonal abilities and effective communication. The programme gave considerable importance to student wellness through sessions such as: “Strength from Within: Building

Wellness Through Choices” Healthy Living for a Better Life was delivered in the afternoon session by expert Mrs. J. Peninnah, National Customer Care Manager, TZMO India South Pvt. Ltd., Bangalore, on “Personality Development and Communication Skills.” She emphasized professional etiquette, effective communication, teamwork, confidence building, discipline, and workplace expectations.

Day 3 –22.06.2026

The session “Social Responsibility: A Student's Commitment to Nation Building” focused on developing socially responsible and responsible young citizens was delivered by expert Dr. Muruganantham (Retd.), Associate Professor of Commerce, GTN Arts & Science College. He highlighted the importance of character building, civic responsibility, ethical values, environmental consciousness, and community service. Students were encouraged to actively contribute to nation-building through responsible citizenship. The next session was handled by Mrs. B. Manohari, Head and Assistant Professor of Mathematics. She emphasized the session regarding "Human Values and Ethics" about the importance of integrity, compassion, respect, honesty, and moral responsibility in both personal and professional life. Yoga / Meditation and Healthy Living for a Better Life was delivered by Mrs. P. Gunasundari, Yoga Therapist, Sadhvik Yoga Centre. She demonstrated simple yoga postures and breathing techniques that promote physical fitness, mental relaxation, and emotional well-being. Students actively participated and appreciated the practical exercises. Students were introduced to Extension Activities, NSS and Clubs, encouraging them to participate in co-curricular and community-oriented activities as the final session of the day was delivered by Ms. M. Vennila, Head and Assistant Professor of English. She also introduced the Student Clubs functioning in the institution and encouraged them to actively participate in community service, leadership programmes, and co-curricular activities for their holistic personality development.

Day 4 –23.06.2026

The final day of the program starts with lecture on “Healthy Living for a Better Life” by Dr. Selvarani, MD., DSO, Sri Amoham Hospital. She addressed the students on health, nutrition, personal hygiene, women’s wellness, preventive healthcare, and the importance of maintaining a balanced lifestyle. The next session continued with lecture by Ms. M. Ponsathya, Head of the Department of Commerce and Commerce with Computer Applications, she delivered an insightful session on "Peer Pressure and Self-Management, emphasizing the importance of managing stress, making responsible decisions,

maintaining emotional balance, and building resilience in the face of academic and personal challenges. She encouraged students to develop self-confidence, positive thinking, and effective self-management skills to achieve academic excellence and personal well-being. The final session of the day was delivered by Ms. M.Vennila, Head and Assistant Professor of English, on the topic "Promoting Cultural Awareness through Arts and Heritage". She highlighted the significance of preserving and celebrating cultural traditions, heritage and artistic expressions in fostering social harmony and cultural appreciation. The session emphasized the role of arts, literature, music, dance and heritage activities in strengthening cultural identity and broadening perspectives. She encouraged students to actively participate in cultural events and heritage initiatives to develop creativity, respect for diversity, and a deeper understanding of their rich cultural legacy. The concluding session on "Industry Expectations and Employability Skills" was delivered by Ms. Janani, Research Scholar and Alumni Secretary. She shared valuable insights into current industry requirements, workplace competencies, career preparedness, continuous learning, and professional ethics. The session inspired students to enhance their employability skills and remain committed to lifelong learning.

Outcomes of the Programme:

At the end of the Student Induction Programme, students were expected to:

- Understood the academic and institutional environment of the college.
- Became familiar with academic regulations and examination procedures.
- Developed a positive relationship with mentors and peers.
- Identified their personal, academic and career aspirations.
- Improved their communication and personality-development skills.
- Gained awareness of digital learning and ICT tools.
- Understood the importance of health, wellness and healthy lifestyle choices.
- Developed awareness of human values, ethics and social responsibility.
- Became familiar with NSS, clubs and extension activities.
- Gained awareness of career opportunities, industry expectations and employability skills.
- Developed a sense of belonging, confidence and responsibility as members of the institution.

Conclusion:

The Student Induction Programme 2026–2027 provided a comprehensive platform for welcoming and orienting new students into the college community. The programme successfully integrated academic orientation, mentoring, skill development, wellness, social responsibility, cultural awareness and career guidance. The diverse sessions and interaction with faculty members, mentors and external experts helped create a positive foundation for students' higher-education journey. The programme also encouraged students to become confident, responsible, healthy, socially conscious and career-oriented individuals. Overall, the Student Induction Programme served as an effective first step in helping students adapt to college life and actively participate in the academic and co-curricular activities of the institution.

The Deeksharambh – Student Induction Programme 2026–2027 successfully helped first-year students, adapt to college life by familiarizing them with the institution's academic system, campus facilities, student support services, and departmental activities. The programme enhanced the students confidence, communication skills, leadership qualities, digital competencies, and interpersonal skills while creating awareness about career opportunities, ethical values, social responsibility, health, and overall well-being. Overall, the induction programme achieved the objectives of the UGC Deeksharambh Guidelines by promoting academic preparedness, holistic development, and a sense of belonging among the students. It provided a strong foundation for their academic, personal and professional growth in college and also to the society.

SIGNATURE OF THE HOD

SIGNATURE OF THE PRINCIPAL

PHOTOS



SIGNATURE OF THE HOD

SIGNATURE OF THE PRINCIPAL